Teacher: Edwards/Whitney
Contact Info: <a href="mailto:cedwards01@hempsteadschools.org">cedwards01@hempsteadschools.org</a>
<a href="mailto:awhitney@hempsteadschools.org">awhitney@hempsteadschools.org</a>

## Barack Obama Elementary School

## <u>June 8 – June 12</u>

Ready NY CCLS ELA pages 410 & 411 (Lesson 1: Nouns) Students will correctly identify nouns within sentences.  Ready NY CCLS ELA pages 412 & 413 (Lesson 3: Verbs) Students will correctly identify nouns within sentences.  Students will correctly identify nouns within sentences.  Students will correctly identify action nouns within sentences.  Students will correctly identify action verbs within sentences.  Ready NY CCLS ELA pages 414- 413 (Lesson 3: Verbs) Students will correctly identify action verbs within sentences.  Ready NY CCLS ELA pages 414- 413 (Lesson 3: Verbs) Students will correctly identify action verbs within sentences.  Reread Friends Helping Friends Complete vocabulary match Journal Writing (narrative): Write about a time you were very busy. Describe the things	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
- How do you know if a word is a proper noun?  - Students will watch the video and define "noun" - On page 410, students will identify nouns in sentences 1-8. Students will determine if each noun is a person, place, or thing.  - Students answer questions 1-4 on page 411 independently. Review with teachers.  - How and why are pronouns used?  - How and why are pronouns used?  - What is the role of a verb? - How do verbs show action? - How does the part of speech change?  - I-Ready (30 minutes) - Complete Read Works - Assignment (readworks.org) - Raz Kids or Read an  - Students will watch the videos: What is a verb?	Subject ELA	1: Nouns) Students will correctly identify nouns within sentences.  https://www.youtube.com/watch?v=WWZpLS1I6uM  - What is a noun? - How do you know if a word is a proper noun?  -Students will watch the video and define "noun" -On page 410, students will identify nouns in sentences 1-8. Students will determine if each noun is a person, place, or thingStudents answer questions 1-4 on page 411 independently. Review with teachers.  Taylor's Prize — Read story with teachers. Identify nouns throughout story. Answer comprehension questions 1-6.  Independent Work  I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice  More Practice!	(Lesson 2: Pronouns) Students will substitute pronouns in place of nouns within sentences.  https://www.youtube.com/watch?v=aSwTlQNLqPA  - What is the role of a pronoun? - How and why are pronouns used?  -Students will watch the Flocabulary video: Pronouns -On page 412, students substitute pronouns for each underlined noun in sentences 1-4Students answer questions 1-5 on page 413 independently. Review with teachers.  Reread Taylor's Prize – Identify pronouns in the story. Complete vocabulary match.  Journal Writing (narrative): Write about a time you have won something.  Independent Work  I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice  More Practice!	A13 (Lesson 3: Verbs) Students will correctly identify action verbs within sentences.  https://www.youtube.com/watch? v=08Wr5BYu9ZI  https://www.youtube.com/watch? v=IrfZCvTe-Ko  - What is the role of a verb? - How do verbs show action? - How does the part of speech change?  -Students will watch videos: What is a verb? - On page 414, students identify and underline the verb in each sentence. Determine if each verb is (A) action verb or (B) being verbStudents answer questions 1-5 on page 415 independently. Review with teachers.  Friends Helping Friends – Read story with teachers. Identify verbs throughout the story. Answer comprehension questions 1-5.  Independent Work  • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice	Reread Friends Helping Friends Complete vocabulary match Journal Writing (narrative): Write about a time you were very busy. Describe the things you had to do during that time.  • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) Raz Kids or Read an	Complete Read Works     Assignment     (readworks.org)     Raz Kids or Read an     independent book of

Math	Ready NY CCLS Mathematics pages 336-337 (Lesson 32 - Classify Quadrilaterals)  Watch https://www.youtube.com/watch?v=t bkBFD8wgJs Complete pages 336-337 in Ready NY CCLS More Practice! Name the Quadrilateral  Independent Work 12x tables 3 times each Complete 2 I-Ready Lessons	Ready NY CCLS Mathematics pages  338-339 (Lesson 32 - Comparing Quadrilaterals)  Watch https://www.youtube.com/watch?v=00W2 bU0So-4  Complete pages 338-339 in Ready NY CCLS More Practice! Quadrilaterals  Independent Work  2x tables 3 times each Complete 2 I-Ready Lessons	Ready NY CCLS Mathematics pages 340-341 (Lesson 32 - Naming and Drawing Quadrilaterals)  Watch https://www.youtube.com/watc h?v=WMkY_uIku9Q  Complete pages 340-341 in Ready NY CCLS More Practice! Drawing Quadrilaterals More Practice! Identifying Quadrilaterals  Independent Work  3x tables 3 times each Complete 2 I-Ready Lessons	**No Zoom Session**  • Complete Ready NY CCLS Mathematics pages 76-77 (Rounding Review)  • 4x tables 3 times each • Complete 2 I-Ready Lessons	**No Zoom Session**  • Complete Ready NY CCLS Mathematics pages 78-79 (Rounding Review)  • 5x tables 3 times each  • Complete 2 I-Ready Lessons
Social Studies/ Science	Essential Question: In what ways is the United States similar to and different from other world communities?  Think: What is government?	Essential Question: In what ways is the United States similar to and different from other world communities?  Think: What are the rights and	Watch the following National Geographic video: <a href="https://www.youtube.com/watch?v=RT6x5GVPFG8">https://www.youtube.com/watch?v=RT6x5GVPFG8</a>	Watch the following National Geographic video: <a href="https://www.youtube.com/watch?v=3vijLre760w">https://www.youtube.com/watch?v=3vijLre760w</a>	**No Zoom Session**
	<ul> <li>Create a web showing words         pertaining to government.</li> <li>In your notebook, write the         following definition of government:</li> </ul>	responsibilities of citizens?  Create a web depicting words associated with the rights and responsibilities of citizens.	Review Artic Tundra PowerPoint	Read Compare/Contrast- Rainforest and Desert	

|--|